SERIES 900 FACILITIES DEVELOPMENT

FACILITIES DEVELOPMENT GOALS

Facilities are constructed and utilized by the district to provide an orderly means to achieve the maximum use of the district owned property and at the same time meet all of the educational objectives established by the Marshall Board of Education. Buildings used for instruction constitutes one of the most important resources of instruction. Their adequacy of space and their specific design features either contribute to or detract from the quality and scope of learning. Priority in the development of facilities shall be based on identified educational needs and on programs developed to meet those needs. The District Administrator shall be responsible for organizing and coordinating the efforts of the various individuals and groups to achieve the primary purpose of the school system – that of providing for a comprehensive educational program.

The district shall strive for the most cost effective construction which adequately meets requirements for quality education, safety, durability, maintenance, insurance, and flexibility.

The Marshall District establishes these broad goals for facilities development:

- 1. To integrate facilities planning with other aspects of planning in a comprehensive program of educational problem solving.
- 2. To base educational specifications for school buildings on identifiable learner needs.
- 3. To design for sufficient flexibility to permit program modifications or the installment of new programs.
- 4. To design school buildings as economically as feasible, providing that learner needs and instructional support service needs are effectively and adequately met by the design.
- 5. To involve the community, local school staff, available experts, and the latest in related current developments and research in building plans and specifications.
- 6. To design school buildings for maximum potentiality for community use and overall community enhancement.
- 7. To design school buildings so no person in the Marshall School District may be denied admission or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity.

Legal References:	Statutes 118.13 V	Visconsin Statutes
	120.10(5)	(6)
	120.12(5)	
	120.13(9)	
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