

SERIES 400 STUDENTS

420

SCHOOL ADMISSIONS

Each student attending school in the Marshall school District as a resident must demonstrate that they are eligible to do so by proving that he/she resides within the established boundaries of the District, except as otherwise provided. This requirement applies to any student seeking to enroll in the District and any student seeking to continue to attend school in the District.

Residency shall be defined as the physical location (address) a child is an inhabitant of for at least 50% of the time, provided the child is not an inhabitant at the address solely for the purpose of participating in free education from the District. A business address, post office box or sham residence does not constitute residency. The District shall require **proof of residency** and, at the discretion of the District, may require a parent/guardian to sign a notarized affidavit of residency. In the event the District learns that a child's place of residency is different than the information provided to the District, the District may charge tuition in accordance with state law or take other action authorized by state law.

The residency requirements do not apply to students enrolling as non-resident students (paying tuition), open enrolled students, or homeless students.

The administration shall also verify the age and residence of students enrolled in the district schools. Each student must present reliable evidence of age, such as a birth certificate or baptismal certificate.

The Marshall School District shall determine the appropriate placement, programming, and in grades 9-12, the awarding of high school credit toward graduation for all students who transfer into the District from public, private, parochial or home-based educational programs in accordance with established procedures. Building principals shall determine the grade level at which a student shall be placed in accordance with established procedures. Students transferring into the district shall provide academic transcripts from their previous school or educational program or the address from which this data may be secured.

Parents/guardians of students admitted to the District's schools for the first time shall present immunization records as required by law. Students must have a physical examination prior to initial admission to school. Beginning with the 2002-03 school year, each student entering kindergarten is asked to provide evidence that the child has had his/her eyes examined by a licensed optometrist or evaluated by a licensed physician. Students complying with this request must provide evidence of an eye examination or evaluation in accordance with the timeline established in state law.

The District may deny the enrollment of a student during his/her term of expulsion from another District. If a student seeks to enroll in the District during his/her term of expulsion, the District shall request the school board of the former school District to provide a copy of the expulsion

findings and order, a written explanation of the reasons why the student was expelled and the length of the term of the expulsion.

Marshall Public Schools shall not discriminate in admissions to any school, class, program or activity or facilities usage on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. This shall not prohibit placing a student in a school, class, program or activity based on objective standards of individual performance or need. Discrimination complaints shall be processed in accordance with established procedures.

Legal References: Sections 115.80 Wisconsin Statutes
118.13
118.135
118.14
120.13(1)f
121.77
252.04
PI 9.03(1), Wisconsin Administrative Code

Cross References: Administrative Rule 420, Guidelines for Awarding Credit to Students
Transferring to the High School
Board Rule 411, Student Discrimination Complaint Procedures
421, Entrance Age
422, Admission of Nonresident Students Other Than Open Enrollment
Students
424, Full-Time Public School Open Enrollment
425, Part-Time Public School Open Enrollment

Date of Adoption: December 21, 1994

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