

**SERIES 400
STUDENTS**

411

EQUAL EDUCATIONAL OPPORTUNITIES

Marshall Public Schools are committed and dedicated to the task of providing the best education possible for every student in the district. The Board accepts its responsibility to develop, implement and monitor procedures such that no discrimination takes place in its student programming in violation of state or federal law.

It is the policy of the Marshall Public School District that no person, on the basis of sex (which includes gender identity, gender expression, transgender status, and gender non-conforming behaviors), race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity as required by state law. This policy also prohibits discrimination under Title VI of the Civil Rights Act of 1964 (race, national origin, color), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap) and the Americans with Disabilities Act of 1990 (disability).

In keeping with the requirements of federal and state law, the district shall strive to remove discrimination on the basis of any of the above factors in admission to any school, class, program or activity; standards and rules of behavior, including student harassment; disciplinary actions, including suspensions and expulsions; acceptance and administration of gifts, bequests, scholarships and other aids, benefits or services to students from private agencies, organizations or persons; instructional materials (textbooks and library/media center materials) used in the district; methods, practices and materials used for testing, evaluating and counseling students; location and use of facilities; opportunity for participation in athletic programs or other extracurricular activities; and in school-sponsored food service programs.

Children of homeless individuals and unaccompanied homeless youth (i.e., youth not in the physical custody of a parent/guardian) residing in the district shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the district. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

The district shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. Students who have been identified as having a handicap or disability, under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, shall be provided with reasonable accommodations in educational services or programs. Students may be considered handicapped or disabled under this policy even if they are not covered under the district's special education policies and procedures.

The district also shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

The District Administrator shall be designated to receive complaints regarding interpretation or application of this policy. The District Administrator shall assure adoption of a complaint procedure to resolve complaints alleging violation of state or federal laws and assure that an evaluation of the district's compliance is completed as required by state law.

Notice of this policy and its accompanying complaint procedure shall be published annually at the beginning of each school year. In addition, a student nondiscrimination statement shall be included in student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

Legal References: Section 118.13 Wisconsin Statutes
 PI 9, Wisconsin Administrative Code
 PI 41
 Title IX, Education Amendments of 1972
 Title VI, Civil Rights Act of 1964
 Section 504 of the Rehabilitation Act of 1973
 Americans with Disabilities Act of 1990
 Individuals with Disabilities Education Act
 Civil Rights Act of 1991
 McKinney-Vento Homeless Assistance Act

Cross References: Board Rule 411, Student Discrimination Complaint Procedures
 Board Exhibit 411 (1), Log of Informal/Formal Discrimination Complaint
 Board Exhibit 411 (2), Notification of Complainant of Right to Appeal
 Board Exhibit 411 (3), Notification of Equal Educational Opportunities
 Policy
 Board Exhibit 112, Discrimination Complaint Form
 342.1, Programs for Students with Disabilities
 411.1, Student Harassment

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