SERIES 300 INSTRUCTION

FIELD TRIPS

A properly planned, well-conducted and carefully supervised field trip is a very vital part of any classroom curriculum. To be effective, a field trip must not be a spur-of-the-moment affair. It must grow out of the regular learning activities of the students.

Field trips shall have a definite purpose. Students should have participated in learning opportunities to prepare themselves for the educational value of the field trip. They must know what to look for, the questions they wish to have answered and the information they wish to acquire.

The teacher should consult with the principal concerning the scope of the trip, when it will be taken and any other factors that would enhance the value of the trip. The principal must approve the field trip. Such approval shall be given only if the proposed trip or excursion has an educational objective.

Care and judgment should be exercised in the execution of all field trips so that safety hazards will be reduced to a minimum.

Date of Adoption:February 21, 1996Date of Revision:January 24, 2007