

**SERIES 500
PERSONNEL**

342.51

TITLE I SERVICES

In support of strengthening student academic achievement, Marshall Public Schools will provide Title I services in accordance with the Elementary and Secondary Education Act (ESEA).

The district staff shall prepare and present to the Department of Education a plan for the delivery of services which meets the requirements of the law, including these described below. Appropriate staff members and parents of students who will be served by the plan shall develop the plan.

A. Assessment

The District shall annually assess the educational needs of eligible children, as determined by Federal and State criteria. Such assessments shall include performance measures mandated by the Department of Education as well as those determined by the district professional staff that will assist in the diagnosis, teaching, and learning of the participating students.

B. Scope

The District shall determine whether the funds will be used to upgrade the educational program of an entire school and/or to establish or improve programs that provide services only for eligible students in greatest need of assistance. The services shall include the components required by the law as well as those agreed upon by participating staff and parents.

C. Participation

The Title I services shall be developed and evaluated in consultation with parents and professional staff members involved in its implementation. Appropriate training will be provided to staff members who provide Title I services. Parent participation shall be in accordance with Board Policy 580.1 and shall meet the requirements of Section 1118 of the Act.

D. Professional Development

The staff shall develop administrative guidelines whereby members of the professional staff participate in the design and implementation of staff development activities that meet the requirements of Section 1119 of the Act and:

1. involve parents in the training, when appropriate;
2. combine and consolidate other available Federal and District funds;

3. foster cooperative training with institutions of higher learning and other educational organizations including other school districts;
4. allocate part of the staff development to the following types of strategies:
 - a. performance-based student assessment
 - b. use of technology
 - c. working effectively with parents
 - d. early childhood education
 - e. meeting children's special needs
 - f. ensuring equitable education for all students

E. Simultaneous Services

In accordance with law, a school offering Title I services may also serve other students with similar needs.

Legal References: section 1118 Elementary and Secondary Education Act

Cross Reference:

Date of Adoption: April 15, 2009

Date of Revision: November 19, 2014