

**SERIES 300  
INSTRUCTION**

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**CURRICULUM GUIDES**

Learning goals shall be prepared by the instructional staff in harmony with the legal requirements of the State of Wisconsin, and goals and objectives of the district.

In order to effectively accomplish consistent learning results with students, the district will develop and maintain curriculum guides. The development of curriculum guides will follow a collaborative process with the teachers and staff who will be using them.

Each guide shall:

- Contain intended learning outcomes
- Knowledge and skills needed to achieve those outcomes
- Articulate best teaching practices and instructional pedagogy
- Contain evaluation criteria and methods, which will confirm the extent to which learning outcomes have been achieved.

Curriculum guides should be used by teachers:

- To develop units of study, individual lesson plans, and assessment of student learning
- To guide best teaching practices and instructional pedagogy
- To develop assessments that allows students to demonstrate their level of understanding of the student learning outcomes.

The Director of Instruction and/or the District Administrator shall provide the coordinating authority and supervision over the formation of all content area scope and sequences and instructional goals.

Copies of all current curriculum guides shall be kept on file in the district office. The principal will assure that staff have current copies of curriculum guides and will monitor use.

Legal References:     Section 121.01(1)(k) Wisconsin Statutes  
                              PI 8.01(2)(k), Wisconsin Administrative Code

Cross References:

Date of Adoption:     January 24, 1996  
Dates of Revision:    February 17, 2010  
                              February 18, 2015