SERIES 300 INSTRUCTION

CURRICULUM DEVELOPMENT AND EVALUATION

The Board of Education has a responsibility for maintaining a minimum program of instruction guaranteed by the state statutes and for initiating improvements beyond that minimum.

The professional staff, under the direction and supervision of the District Administrator, along with the Director of Instruction, shall be delegated the responsibility for proposing and developing curriculum changes and additions. Communication and coordination among grade level and content area teachers should be emphasized on Pre-Kindergarten through grade 12 basis whenever the curriculum is developed. The district's curriculum and instructional programs shall be planned in line with the state academic standards adopted by the Board.

Curriculum shall be developed, evaluated, and adopted on a continuous basis and in accordance with a district curriculum evaluation and continuous renewal process. This process should maintain district curriculum guidelines that:

- Support/Enhance district vision, values, mission, policies, and goals
- Relate to and reflect:
 - Current and Future data-based needs
 - o National and/or state benchmarks
 - Research validated best practices
- Maintain the highest level of quality in all system products, services and operations
- Promote systemic alignment of all curricular, instructional and assessment activities
- Represent the best thinking of all stakeholders
- Respond to the diverse needs of students

All content area offerings and any additions to the curriculum shall be reviewed and adopted by the Board before they are implemented. The Board shall review all content area offerings as included in building handbooks on an annual basis.

The Board supports professional development activities that will aid in curriculum development and assist the teaching staff in implementing the curriculum in an effective manner.

Legal References:	Sections 118.01 Wisconsin Statutes 121.02(1) PI 8.01(2), Wisconsin Administrative Code
Cross References:	110, Educational Philosophy310, Instructional Goals
Date of Adoption: Dates of Revision:	January 25, 1995 February 17, 2010 February 18, 2015