

**SERIES 100
BOARD OF EDUCATION**

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BOARD POWERS AND DUTIES

The Board shall organize and maintain the distinction between those activities which are appropriate to the Board as the legislative governing body of the district, and those administrative activities which are to be performed by the District Administrator and his/her staff in the exercise of a delegated administrative authority. It also shall provide the financial means by which the educational program is conducted.

The Board shall exercise the specific powers granted to common school districts by state law. In addition, the Board may do all things reasonable to promote the cause of education, including establishing, providing and improving school district programs, functions and activities for the benefit of students. The Board shall have control over local school matters, subject to limitations imposed by state and federal laws and regulations and the will of local residents as expressed in district elections.

The powers of the Board can be described as legislative, executive and appraisal in nature. This includes:

Legislative – The Board shall represent the people of the district and shall function as a policy-making body.

Executive – The Board shall select an executive officer, the District Administrator, and shall delegate to him/her the authority for carrying out the policies, plans and administrative details necessary to better ensure that all policies formulated by the Board are implemented in the operation of the schools.

Appraisal – Appraisal is that function which attempts, through careful examination and study of facts and conditions, to determine the efficiency of the operation of the schools..

The Board shall perform the specific duties imposed upon common school districts by state law. In addition, the Board believes its major responsibilities are:

1. To determine educational standards and goals for the district.
2. To exercise educational leadership and adopt policies for the operation of the local schools.
3. To employ a Superintendent.
4. To authorize the appointment of teachers and other staff members.
5. To secure money for school operational needs and building programs and to authorize specific expenditures.
6. To express and represent the views of the community in matters affecting education.

7. To interpret the educational program and needs to the community.
8. To have its members serve on special committees on the federal, state or local level when they are appointed by the Board or elected to serve on such committees.

Although the Board retains legislative and judicial authority over the schools, it delegates executive, supervisory and instructional authority and day-to-day operation to its professional staff under the direction of the District Administrator.

Legal References: Sections 118.001 Wisconsin Statutes
 118.38
 120.10
 120.12
 120.13

Cross Reference: 110, Educational Philosophy
 111, School District Goals
 151, Board Policy Development
 161 Board Member Authority
 165 Board Member Code of Conduct
 224, Board-Superintendent Relations

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