

**SERIES 100  
BOARD OF EDUCATION**

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**SCHOOL DISTRICT GOALS**

The Board of Education believes that the Marshall Public Schools should provide the finest administrative, instructional and operating staff and facilities for the Marshall community.

It shall be the function of the educational process to provide each student with opportunities for obtaining the knowledge, experience and skills which will best prepare them to make positive contributions to society and themselves. This will be accomplished by:

- The selection and retention of a well-trained, well-informed administrative team, professional faculty, paraprofessionals and lay personnel who are aware of students' needs and problems and who are themselves motivated to seek continuing professional growth.
- A required program of study and school-directed experiences for all students, developed through school and community participation, which emphasizes the fundamental and broader aspects of a sound education.
- The provision of varying levels of challenge in basic subject fields to encourage students to be motivated to work successfully at their levels of ability.
- A flexible curriculum from Pre-kindergarten through grade 12 that will provide students with a sound education, based upon recognition of their individual abilities, needs and goals.
- A guidance program for all students at all levels which, through counseling and assessment: (a) helps students adjust to their environment, develop their potentials, utilize their interests and abilities to meet personal needs and goals and adjust to physical, emotional or social problems; (b) takes career considerations into account at the appropriate levels; and, (c) helps students select programs of studies and activities which will lead to the ultimate realization of career choices.
- The preparation, development and encouragement of all students to become independent self-directed learners participating in independent study and research and using a variety of communications media. Emphasis shall be placed on stimulation and guidance of self-paced learning which will lead to the emergence of individual citizens capable of thinking critically, making sound judgments and becoming productive and effective members of a democratic society.
- A program of enriching experiences, both co-curricular and extracurricular, to help students with personal, physical, mental and social development, as well as to guide them in the wise use of leisure time.

Legal References: Sections 118.01 Wisconsin Statutes  
118.13  
118.30 (1g)  
120.13  
121.02(1)  
Wisconsin Constitution – Article X, Section 3

Cross References: 110, Educational Philosophy  
310, Instructional Goals  
410, Student Policies Goals  
411, Equal Educational Opportunities

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