

**SERIES 100  
BOARD OF EDUCATION**

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**EDUCATIONAL PHILOSOPHY**

The Board of Education believes that the Marshall Public Schools should provide the best educational opportunities for every child in the Marshall area within the limitations of the community's ability and willingness to furnish financial support.

The Board recognizes that the guardianship of public education is a trust and an obligation to provide an educational environment that will:

- meet the needs of the students attending school in the district;
- provide for individual differences;
- develop the student physically, mentally and socially;
- develop in each student a sense of responsibility for democratic living and the valued use of leisure time; and
- maintain an instructional staff that will bring the highest standard of education to the students of Marshall Public Schools.

Since the school reflects the needs, values, strengths and aspirations of the community, it follows that the school and the home should work together to further develop those personal characteristics which will lead to a better individual and community life for all its citizens. Therefore, a continuing dialogue among home and schools should be maintained so that all children will be given the opportunity to develop, thoughtfully assess and appropriately adjust to the needs of a changing society.

Legal References:     Sections 118.01 Wisconsin Statutes  
                              118.13 Wisconsin Statutes  
                              121.02(1) Wisconsin Statutes  
                              118.30 (1g) Wisconsin Statutes  
                              120.13 Wisconsin Statutes

Cross References:    111, School District Goals  
                              310, Instructional Goals  
                              410, Student Policies Goals  
                              411, Equal Educational Opportunities  
                              Wisconsin Constitution – Article X, Section 3

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