



# **Marshall Public Schools ESSER III Stakeholder Input Session**

**March 2, 2022**

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# Why We're Reaching Out

The American Rescue Plan (ARP) Act, the third federal COVID-19 relief law, passed in March 2021, provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.


During this session we will share information about the grant and invite you to:

- Tell us about the needs of local students and families who were disproportionately impacted by the pandemic
- Help identify community assets (individuals, organizations, businesses, programs, etc.) and potential partners
- Share your ideas and priorities for using the funds



# Our Planning Committee

The committee drafting and finalizing our plans related to ESSER III includes the following people:

- Students
  - District Staff
  - Medical Advisory Team
  - Human Resources Specialist
  - Pupil Services Team
  - Administrative Team
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# ESSER III Grant Basics

- **Marshall Public Schools is expected to receive \$1,865,880 in ESSER III funding.**
- **Funds may be used to support our response to the COVID-19 pandemic taking place from March 13, 2020 through Sept. 30, 2024.**
- **Funds are intended to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.**



# What is This Money For?

Marshall Public Schools must use a *minimum of 20%* to implement evidence-based interventions to address learning loss, for example:

- summer learning or summer enrichment
- extended day
- comprehensive after school programs
- extended school year programs

Marshall Public Schools must ensure that interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.



# Disproportionately Impacted Student Groups

Underrepresented subgroups specifically mentioned in USDE guidance as likely to have been disproportionately affected by COVID-19:

- each major racial and ethnic group
- children from low-income families
- children with disabilities
- English learners
- gender
- migrant students
- students experiencing homelessness
- children and youth in foster care



# What Else Can These Funds Can be Used For?

**ESSER funds must be used to prevent, prepare for, or respond to COVID-19.**

**Examples include:**

## **Preparedness and Response**

- PPE; hand sanitizer; infrastructures to promote physical distancing; improving indoor air quality; establishing a team to develop guidelines for infection control practices, etc.

## **Addressing Longterm School Closure**

- Additional staff to support virtual instruction; providing/delivering school meals; etc.
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# What Else Can These Funds Can be Used For?

## **Outreach and Services for Special Populations**

- Professional development for staff to serve English Learners remotely; paying staff to teach parents of students with IEP technology and software; etc.

## **Mental Health Services and Supports**

- Additional school based mental health staff (school counselors, school psychologists, school social workers, etc.); Peer to Peer suicide prevention and mental health literacy such as Sources of Strength and Hope Squad, etc.

## **Education Technology**

- Devices and software for remote instruction; improved cybersecurity; etc.
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# Snapshot of the district's NEEDS

**Who is being disproportionately affected by COVID-19 in our district:**

- children in specific racial groups
- children from low-income families
- children with disabilities
- English learners

**What we are seeing:**

- Unfinished learning in literacy
- Unfinished learning in math
- Attendance
- Engagement



# Addressing Needs: Proposed Priorities for Addressing Learning Loss

We propose to use 40% to address learning loss (\$746,352.00)

What we propose to focus those funds on:

- Standards-based curriculum resources in literacy and mathematics
- Professional development and training to strengthen core instructional practices
- Instructional coaching to support job-embedded professional growth
- Equitable Multi-Levels Systems of Supports to accelerate learning for all students
- Partnerships with CESA 2 and consultants focused on mathematics and literacy implementations
- Educational software and instructional media

# Addressing Needs: Proposed Priorities for Addressing Other Needs

**\$900,000 over the next two years to offset grant eligible expenditures previously funded through the general fund.**

**What we propose to focus those funds on:**

- **\$450,000 Operational Referendum budget Plan 2022-2023**
- **\$450,000 Operational Referendum budget Plan 2023-2024**

# Your Thoughts on the ESSER III Plan

- What other needs or COVID-19 impacts have you seen that we have not mentioned?
- Are the priorities we have identified the ones that will have the most impact on the students with the greatest needs? If not, what would?
- What community assets (individuals, programs, businesses, etc.) might we engage to make our plan more effective? How can families be involved?
- What other ideas do you have about using this funding?



# Our Plan for Safe Return

Alongside our ESSER III plan, we must submit a plan for safe return to in-person instruction and continuity of services. It must describe:

- How we will maintain the health and safety of students, educators, and other staff, and the extent to which the LEA has adopted policies (including a description of any such policies) regarding safety recommendations established by the CDC
- How we will ensure continuity of services, including but not limited to services to address:
  - student academic needs
  - student and staff social, emotional, mental health, and other needs, which may include student health and food services



# Your Thoughts on the Safe Return Plan

- **What stood out to you as valuable in the plan?  
What's most likely to have a positive impact?**
- **What questions do you have about it?**
- **Are there important needs the plan does not address yet?**
- **What other ideas or feedback do you have to improve it?**



# Marshall Public Schools ESSER III - Proposed Plan survey

- <https://forms.gle/nfACednKUPWZFHLY7>
- Survey released Monday, February 28
- High level overview of Marshall's proposed plan:
  - 40% reservation for Evidence Based Improvement Strategies.
  - Operational Referendum budgetary support.
  - Input on suggested uses of remaining grant funds, approximately \$220,000

Marshall Public Schools ESSER III - Proposed Plan

The purpose of this survey is to seek input from parents of district students, staff & community regarding Marshall Public School's proposed plans to date with respect to our ESSER III grant award. "ESSER III" is the acronym for the federal Elementary and Secondary School Emergency Relief III, a component of the American Rescue Plan (ARP) Act of 2021, intended to address the impact of the coronavirus pandemic on public school districts.

Marshall Public Schools has been allocated \$1,865,880 and plans to use \$900,000 to offset costs over the 2022-23 & 2023-24 school years with a successful operational referendum.

A requirement of the grant award is to provide for an opportunity for district stakeholders to offer their input on use of these funds. Note that these funds are a grant to the district, not a gift that can be used for any purpose. Grants have:

1. Allowable costs & purposes for which grant funds can be used.
2. Have restrictions or prohibitions on activities that grant funds may not be used.
3. Must have a proposed budget submitted to the WI Dept. of Public Instruction and approved by DPI before grant funds can be used.
4. Funds are only available as reimbursements after grant funded projects/activities have occurred and grant claims submitted for processing.
5. Grant funds must be consumed by September 30, 2024.

bchady@marshallschools.org [Switch account](#)

\* Required

Email \*

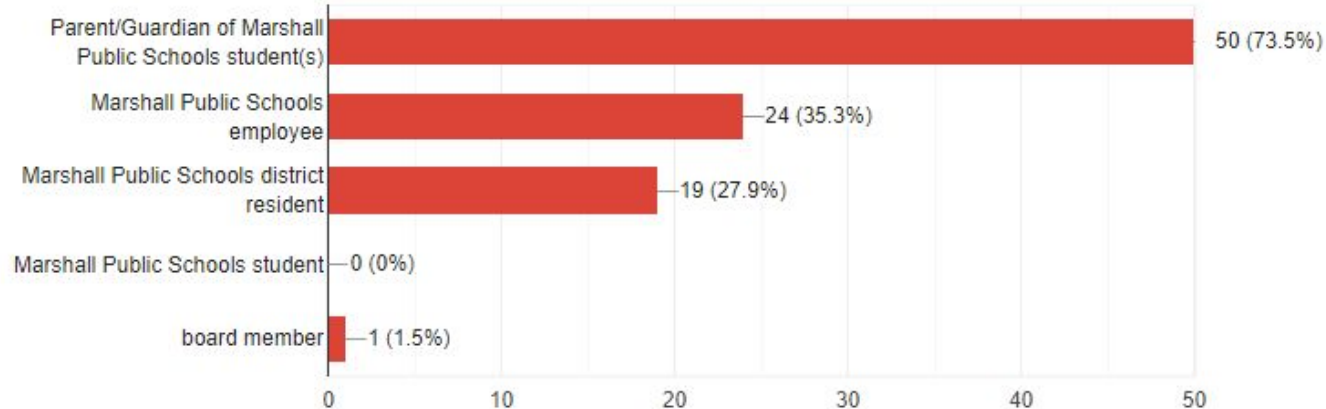
Your email

# Marshall Public Schools ESSER III - Proposed Plan survey

## Identification of Respondents

Please check the following categories that are applicable:

68 responses



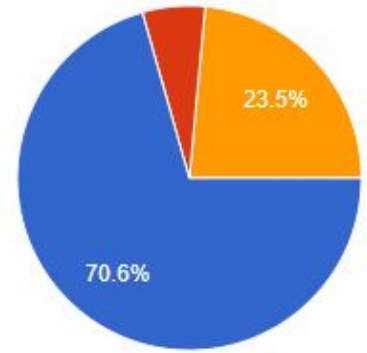


# Marshall Public Schools ESSER III - Proposed Plan survey

## Evidenced Based Improvement Strategies

To what extent do you agree with district's plan to address Evidenced Based Improvement Strategies?

68 responses



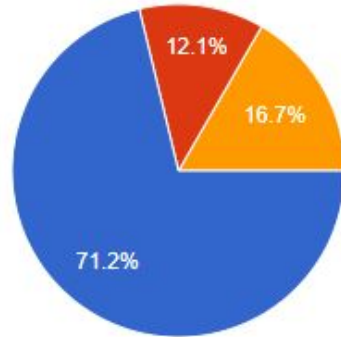
- I agree with the district's plan to reserve a minimum of 40% of our grant award to fund Evidenced Based Improvement Strategies.
- The district should direct more resources to such Evidenced Based Improvement Strategy efforts.
- The district should fulfill the minimum 20% Evidenced Based Improvement Strategies, thus permitting additional grant resources to be used in other w...

# Marshall Public Schools ESSER III - Proposed Plan survey

## Operational Referendum Plan

To what extent do you agree with district's plan to utilize ESSER III grant funds to offset district budgetary expenses in an effort to reduce the property tax burden?

66 responses



- I support the district's proposal to utilize approximately 50% of their ESSER III grant award to offset current budgetary expenses that would otherwise be grant eligible.
- The district should direct more grant funds to offset budgetary expenses that would otherwise be grant eligible.
- The district should reserve grant funding to support new and innovative grant eligible expenditures, though this may increase the property tax burden on taxpayers.

# Marshall Public Schools ESSER III - Proposed Plan survey

## Remaining ESSER III Grant Funds

Please share suggestions on how the remaining grant funds could be allocated to meet grant eligible allowable costs,

<https://docs.google.com/document/d/1K78BQsDluMQ0aDTzd0Qb1gQKmLXVhfRYkBzXm6S3bCY/edit>

32 responses

- Teacher retention
- 1 - 2 in-district substitutes
- bilingual training/Spanish classes for staff to learn to communicate with Spanish-only speaking students.
- summer learning
- After school learning or assistance for kids that don't have the support at home.
- improving and retaining existing staff, I think that it should be very heavily considered.
- Mental health staffing
- Consult with your community conversation study groups!

# Where We Go From Here

- [Marshall Public Schools ESSER III - Proposed Plan survey](#)
- **Next steps:**
  - Continue to gather feedback on proposed plan.
  - Review survey comments, identify related themes.
  - Consider refinements to proposed plan.
  - Submit plan & budget to DPI for review & approval.
  - Post DPI approved plan on district website.



# For More Information

Visit the Wisconsin Department of Public Instruction's website for ESSER III funds:

[dpi.wi.gov/arp/esser-iii](https://dpi.wi.gov/arp/esser-iii)



